

State Support Team Region 1



All Things Graduation

Presented for:
ESC of Lake Erie West
Community School Presentation
August 4, 2022

Topics for Today...

Graduation Requirements

- o Alignment to Each Child Our Future
- o CCR: Credits, Competency and Readiness
- o Impact of House Bill 110
- o Graduation Plans for ALL students
- o Connections to Student Success Plans and Transition Plans in IEPs
- o Post Graduation Outcome Survey for all Graduates

1. Graduation As Part of "Each Child Our Future"

Every child is prepared for a successful life after graduation

Each Child Our Future
 In Ohio, each child is challenged, prepared and empowered.

Vision
 Every young Ohioan is a confident learner and a responsible citizen who is prepared for the future.

Four Learning Domains

One Goal

Three Core Principles

10 Priority Strategies

Ohio Strategic Plan For Education 2010-2014

Ohio Child Our Future

“

Ohio will increase annually the percentage of its high school graduates who, one year after graduation are:

- Enrolled and succeeding in a post high school learning experience
- Serving in a military branch
- Earning a living wage
- Engaged in a self-sustaining vocation

2.

CCR: Credits, Competency and Readiness

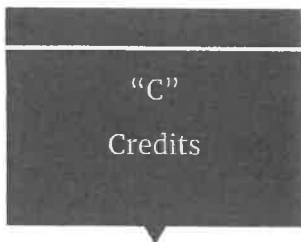
The Pathway To Graduation



House Bill 110

September 2021
Clarification and New Additions to
Graduation Requirements

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"C"
Credits

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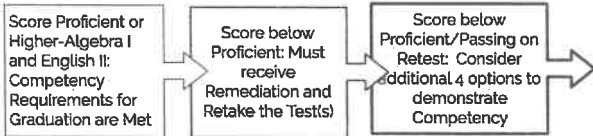
All Students
Need:

- 20 credits in specified subjects
- Instruction in economics and financial literacy
- Fine Arts

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Competency

Process for Demonstrating Competency



4 Alternatives to Demonstrating Competency

Option 1

Two Career Focused Activities

- ★ WebXams
- ★ Earn a 12-Point Industry Credential
- ★ Pre/Apprenticeship program
- ★ Work Based Learning
- ★ WorkKeys Exam
- ★ Ohio Means Job Seal

Option 2

Enlist in the Military:

- ★ Sign a contract to enter a branch of the military after graduation.
- ★ Must take ASVAB test and score high enough for entry into the Military

Option 3

College Credit Plus:

- ★ Earn credit for one college level Math and or English course

Option 4

Remediation free Score on the ACT/SAT Math and English

- ★ House Bill 110

Demonstrating Competency for Students with Disabilities

Alternate Assessment

- Proficient Alternate Assessment scores in English and Math can count for demonstrating "Competency" for graduation pathway purposes.

Remediation/Retest

- All students, including students taking the AASCD must receive remediation and then retest prior to consideration of excusing a student from consequences of not "passing" state testing requirements.

Strongly Consider the 4 Alternatives

- If after remediation and retesting a student still does not score proficient or higher, consider the graduation competency alternatives available to all students prior to such an excusal

Exploring Alternative Option 1

Lisa Hite, SST 1 and 6

Career Tech Education Consultant



2023

or counting your earnings!

Option 1

- Demonstrates Two Career-Focused Activities:**
 - Foundational:**
 - Proficient scores on Web2Dams
 - A 12-credit industry credential
 - A pre-apprenticeship or acceptance into an approved apprenticeship program
 - Supporting:**
 - Work-based learning
- Earn the required score on WorkKeys Earn the District Award Job Readiness Seal

CAREER FOCUSED OPTIONS

Option 1 is not just for Students in "Career Tech Education"

- ★ WebXams are the **only** competency measure that requires a student to be enrolled in a CTE program
- ★ All the other options can be attained through non-CTE school-based options:
 - 12-point Industry Approved Credential (Foundational)
 - Apprenticeship (Foundational)
 - Work-Based Learning (Supporting)
 - OMJ Readiness Seat (Supporting)
 - Work-Keys (Supporting)
- ★ One of the two criteria must come from the Foundational Choice (both cannot come from the "Supporting Options")

Crucial Information to Know and Think About

12-Point Industry Recognized Credential

By Career Field
12 points must be in one career pathway



HOW CAN YOU OFFER INDUSTRY RECOGNIZED CREDENTIALS?

- Within Courses that Already Exist**
- As a new Elective**
- As a Short Course ex: Butler Tech-5th Day Experience**

- Through a series of elective courses, such as:
- Microsoft Word 3 pts.
 - PowerPoint 3pts.
 - Excel 3 pts.
 - Google Ads 3pts.
 - Photoshop CC 4 pts.,
 - Illustrator CC 4 pts.,
 - InDesign CC 4 pts.
- An elective course, such as:
- Lean Six Sigma Black Belt 12 pts.
 - Rise Up Customer Service 6 pts
 - Rise Up Retail 6 pts.
- <https://education.ohio.gov/Topics/Teaching/Licensure/Apply-for-Certificate-License/Educator-License-Types-and-Descriptions>

Apprenticeship



Internship

An internship is a temporary position with an emphasis on on-the-job training rather than merely employment.

Youth-Pre Apprenticeship

The Youth-Pre Apprenticeship program is a collaborative partnership between a school and registered apprenticeship sponsor that provides students with exposure to the work environment.

Pre-Apprenticeship

The Pre-Apprenticeship program teaches basic technical and job-readiness skills for a designated apprentice occupation.

Apprenticeship

Apprenticeship is a combination of on-the-job training and related technical instruction. A student must be at least 16 years of age except where a higher minimum age standard is required by law. An apprenticeship program must be registered with The Ohio Apprenticeship Council to teach a skilled occupation pursuant to a registered apprenticeship agreement. Must be registered with the Ohio State Apprenticeship Council.

State law requires, beginning with the 2018-2019 school year, each district and community school to comply with an Ohio Department of Education-developed framework for issuing credit for work-based learning. Each district and community school also shall review any policy it has adopted regarding the demonstration of subject area competency to identify ways to incorporate work-based learning experiences, internships and cooperative education into the policy to increase student engagement and opportunities to earn units of high school credit.

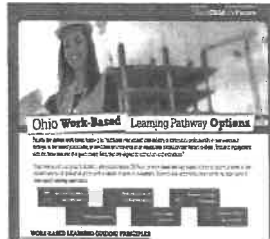
"Framework to Issue Credit for Work-Based Learning"



Work Based Learning

Work-Based Learning

- 6 ways to obtain hours
- 250 hours total to count toward Competency
- 9th - 12th grade
- Must have Business/Industry Partner
- Experience must be aligned to graduation plan/student success plan
- 2-page Info Sheet
- 1-page Info Sheet for CTE and Instructional Time





- Learning Agreement 22
- Employer Guidelines for Working with WBL Students
- Evaluation of Potential Worksite
- WBL Orientation Checklist
- Suggested Components of a WBL Portfolio
- Portfolio Rubric for WBL
- Student Reflection Questions
- Visit the SuccessBound Ohio website for business toolkits!

LEARNING OUTCOMES
When used in learning is designed to provide authentic learning experiences that test academic, technical and professional skills. This section of the learning agreement outlines the key learning outcomes that students will use to inform during the experience. It describes how learning competencies will be demonstrated in the workplace, or obtain in any supporting study or instruction.

Connecticut State
 Graduate Plan, Section
 106-CT-Reg-101

Ohio Learning System Health Science 2.2.6 Demonstrate patient activity and accommodation	Work-Based Demonstration	Additional Study Demonstrations (These are not required, but are encouraged)	Portfolio of Demonstrations
Student will observe patient activity during the course and will discuss with the doctor their observations	Student will review various types of paper records during classroom instruction	Student will investigate patient activity abnormalities through independent study	Student Journaling, Employee Checklist, Portfolio Added

WBL LEARNER AGREEMENT



Ohio Means Jobs
 Readiness Seal

OMJ Readiness Seal can be used for Alternative Option 1 of the Competency Requirement as well as one of the Ohio designed Readiness Seals (double dipping is allowed).

[ODE's OMJ Readiness Seal Page](#)

ACT ASSESSMENT

KeyTrain For Building Foundational Workplace Skills

KEYTRAIN IS A CURRICULUM FOR WORK KEYS

Curriculum and Learning Tools for WorkKeys® and the Career Readiness Certificate (CRC/CRC2)

Step up to KeyTrain get real results in skill building for WorkKeys and CRC/CRC2

KeyTrain is the complete interactive learning tool for career readiness skills. As the foundation to a targeted curriculum writers specifically to help people master the applied workplace skills as defined by the WorkKeys® system. This core curriculum is complemented by diagnostic tools, task skills curriculum, and a powerful reporting system to form a robust career readiness learning system.

KeyTrain INCLUDES:

- Instruction for all levels of WorkKeys and Pre-WorkKeys skills for all WorkKeys skill areas
- 200 lessons in soft skills, or employability skills, such as customer service and work habits skills
- Pre- and post-tests for measuring subject mastery
- Powerful reporting capabilities – standard and custom reports
- Components contributed to the 18,000 Career Clusters
- Administrator, instructor, and student views

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Readiness

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Readiness Seals

- Must Earn at least 2 Diploma Seals
- Seals should align with students goals, interests and plans after graduation
- One of the two seals must be from the Ohio Designed Choices.
- **OMJ Seal can be used for both Competency and Readiness Requirements**

Transfer Students

- ❑ Required to take Algebra I and English II EOC exams, as well as any other EOC exams that Ohio public school students take.
- ❑ Transfer students who are seniors and do not score proficient or higher are exempt from the remediation/retake requirement.
- ❑ Must earn 2 diploma seals, one of which must be Ohio designed. See Summary of Graduation Updates on ODE's Websites for flexibility for transfer students with several of the diploma seals.
- ❑ Districts must create guidelines to give students who transfer a proportional amount of credit for any progress made toward completing locally defined seals.

3. Graduation Plans

Are all students on track to successfully graduate on time

Aaron Weisbrod, SST 1 Consultant

Things to think about...

- Who in your district is responsible for creating Graduation Plans? Student Success Plans? How well do these individuals understand special education, IEP's and Transition Plans?
- Are these individuals able to write graduation plans for our students with complex needs?

Graduation Planning at a Glance

- ❑ Graduation Plans create relevancy for high school coursework, increase options for attainment of diploma, and prepares students for successful post-secondary outcomes
- ❑ Graduation Plans are required for ALL students beginning in grade 9
- ❑ New Graduation Requirements and Graduation Planning fits within your school's Career Advising Policy framework
 - All districts should already have Career Advising Policies in place and Board Approved – how well-known is yours?
 - Is this Spring your district's next scheduled review cycle? (Remember, it is mandated for review every two years!)

Graduation Plans: The Timeline

All schools were required to have a Graduation Plan policy in place as of September 30, 2020 (HB 166)

Key Elements of Graduation Planning

Why Create Graduation Plans?

- ❑ To ensure each student has a graduation pathway;
- ❑ Used as a process to document progress in high school and determine if a student is at risk for not graduating

What is a Graduation Plan?

- ❑ Graduation Plans are a required Universal Level level of support (tier 1) for all students Grades 9-12

Graduation Plans...

- ❑ Supplement (but not replace) Career Advising Policy, Student Success Plans, and IEP, and Transition Plans
- ❑ These additional plans need to be completed for the appropriate students



Annual Review of Graduation Plans

- ❑ All Graduation Plans must be reviewed and updated annually with in collaboration with the student
- ❑ Families must be invited to develop and review the plan annually
- ❑ The purpose of the review is to monitor progress, make adjustments, and/or consider support and/or intervention as necessary

- ❑ Develop plans for every student grades 9-12
- ❑ Develop criteria and procedures for identifying students who are at-risk for not qualifying for a high school diploma.
- ❑ Develop a notification process in which the district or school will notify an at-risk student's parent, guardian or caregiver in each year that the student has been identified as being at risk for not graduating.

In Addition, Schools and Districts must....

Graduation Plans, Student Success Plans and IEPs

Graduation Plans do not Replace Student Success Plans or IEPs

Students at risk of not graduating will receive a Student Success Plan

A student's IEP may serve as a student's Graduation Plan **only** if the IEP contains academic goals "substantively similar" to the requirements of a Graduation Plan

Not all students who are on IEPs are "At Risk" of not graduating and in need of a Student Success Plan (and vice-versa), but **ALL** students get graduation plans!

Graduation Plans are the required foundation of the high school education experience

POSSIBLE:
Student Success Plan
(Students determined "At-Risk" as per district Career Advising Policy)

POSSIBLE:
Individualized Education Program
(Students with an identified disability, includes Transition Plan)

REQUIRED:
GRADUATION PLAN
Ohio Department of Education, Ohio Graduation Requirements, 05/2020

REMEMBER: A student's IEP may completely serve as a student's Graduation Plan only if the IEP contains academic goals "substantively similar" to the requirements of a Graduation Plan

Graduation Resources from ODE

- [ODE Ohio Graduation Requirements Landing Page](#)
- [Info Flier: Student Graduation Requirements: Classes of 2023 and Beyond](#)
- [Booklet: Ohio's Graduation Requirements](#)
 - HIGHLY RECOMMENDED RESOURCE TO KEEP ON HAND
- [ODE Graduation Plan Template](#)

4- Student Follow Up Surveys

- Effective Spring 2022, state and federal laws will require all districts to complete an annual Student Follow-Up Survey to determine graduates post high school outcomes. In the future, results will be included in each district's report card
- Additional information can be found [HERE](#)

